Forum Theatre Student Pre-presentation Questionnaire

Before getting started, we'd like to ask you a few questions. It will take approximately 15-20 minutes to answer this questionnaire. Your participation is optional. Discussions of gender violence may sometimes be uncomfortable. You may stop your participation at any time, without any penalty.

Please note that you must have signed a consent form to answer this questionnaire.

- 1. What are your expectations from the theater activity?
- 2. Based on conversations and experience why do you think we haven't successfully ended gender-based sexual violence?
- 3. Do you believe that pressure to perform gender roles may contribute to gender-based sexual violence? On a scale of 1 (Strongly **Agree** that pressure to perform gender roles contributes to gender-based sexual violence) to 5 (Strongly **Disagree** that pressure to perform gender roles may contribute to gender-based sexual violence) how would you rate your position?
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 4. On a scale from 1 (very knowledgeable) to 5 (not very knowledgeable) how would you rate your knowledge about issues relating to:
 - a. Gender norms
 - b. Power as it pertains to gender
 - c. Practices of consent in sexualized contexts
 - d. Safer sex practices
 - e. Bystander interventions in sexualized contexts
- 5. Do you think that activities designed to build awareness or change attitudes about gender-based sexual violence on campus are useful?
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 6. How can the facilitators help you feel comfortable participating in the activity?

Forum Theatre Student Post-presentation Questionnaire

- 1. Did (or didn't) the activity cause you to think differently about masculinity and the multiple ways that masculinity is defined and/or performed? If yes, how? If no, why not?
- 2. Did the activity cause you to think about toxic behaviours around masculinity and the ways in which they might manifest? What concepts emerged for you?
- 3. Do you believe that participating in this activity would cause you to change your own behaviour in response to toxic behaviour in the future? If yes, how and why? If no, why not?
- 4. Do you believe that pressure to perform gender roles may contribute to gender-based sexual violence? On a scale of 1 (Strongly **Agree** that pressure to perform gender roles contributes to gender-based sexual violence) to 5 (Strongly **Disagree** that pressure to perform gender roles may contribute to gender-based sexual violence) how would you rate your position?
 - a. Strongly agree
 - b. Agree
 - c. Neither agree nor disagree
 - d. Disagree
 - e. Strongly disagree
- 5. Did you think about the activity after the class? For example, did you think about other strategies that Patrick might have used or how you would have handled the situation(s) if you were Patrick?
- 6. Several strategies to manage toxic behaviour came up in our discussions during the activity and when students took on Patrick's role which, if any, would you use do address toxic behaviours in your everyday life?
- 7. Do you think this activity provided an opportunity for students to explore and engage in discussion about the varied definitions and identities around Maculinitie(s)? Or Not? Please explain your answer, why or why not?
- 8. Do you think this activity helps, or does not help, to change students attitudes towards gender roles and toxic masculinity? Please explain your answer, why or why not?
- 9. Do you think this activity helps, or does not help, to increase students understanding and awareness about gender roles and toxic masculinity? Please explain your answer, why or why not?
- 10. Do you think this presentation would help, or would not help, students change their behaviors in response to toxic masculinity? Please explain your answer, why or why not?
- 11. Were there any results of this activity that were unanticipated or unintended? That we haven't thought to ask about?

12. Do you have any suggestions about how to improve the activity in the future?	